

**KS1 Class Teacher  
Candidate Pack  
September 2026**



**GATEHOUSE**  
SCHOOL

# *Welcome from the Head*

A warm welcome to Gatehouse and thank you for your interest in joining our school.

Gatehouse is a non-selective independent school for girls and boys aged 3–11 in East London, located close to Victoria Park. The school is based in a renovated Victorian building with modern extensions and outdoor play areas.

Gatehouse has a long-standing commitment to providing an inclusive and supportive environment where children are valued as individuals. Our approach to education reflects the vision of our founder, Phyllis Wallbank, combining traditional values with modern educational principles.

Across the school, children are encouraged to develop curiosity about the world and to approach their learning with determination and enthusiasm. High expectations and personalised teaching ensure that pupils build strong academic foundations and develop confidence in their abilities.

This work is supported by a dedicated and experienced staff team who work collaboratively to ensure that every child is supported to achieve their potential.

We look forward to meeting candidates who share our commitment to supporting children to thrive and achieve during their time at Gatehouse.



*Mrs Seva Korbay*

**Head**

# Our School

Gatehouse School is part of the Phyllis Wallbank Educational Trust and has a long tradition of providing high-quality education within a caring and supportive environment.

## Key features of Gatehouse

- Independent school for girls and boys aged 3–11
- Located in East London near Victoria Park
- Non-selective and inclusive ethos
- Mixed ability classes across the school
- Pupils are taught by specialist teachers alongside dedicated form teachers
- Strong academic outcomes and progression to a range of competitive senior schools

At Gatehouse we believe that education should support the development of the whole child. Alongside academic learning, pupils are encouraged to participate in a wide range of activities including sport, music, drama, clubs and educational visits.

Our aim is to provide children with an excellent foundation for life and learning, developing curiosity, independence and confidence so they can approach challenges with determination and enthusiasm.

“The committed staff team ensures that every individual is given the potential to thrive.”  
- ISI Inspection 2024



# Champion Values

The Champion Values guide life at Gatehouse and underpin how pupils approach learning, relationships and challenges. These values are embedded throughout the school and help pupils develop strong character alongside academic success.



# Why Work at Gatehouse

Gatehouse School is a thriving and positive school community where staff play an important role in shaping pupils' learning and development. Teachers work in a collaborative environment where ideas are shared, professional growth is encouraged and contributions to the wider life of the school are valued.

Working at Gatehouse offers the opportunity to teach motivated pupils within a supportive team while developing your own professional practice. Staff are encouraged to contribute to the wider life of the school through enrichment activities, educational visits and events that help create a vibrant and engaging school environment.

## Benefits





Be part of something special



# ***Key Stage 1 Class Teacher***

**Required from September 2026**

Gatehouse School is seeking an enthusiastic and skilled practitioner who is passionate about primary education and enjoys working collaboratively as part of a team. The successful candidate will be committed to supporting pupils in developing confidence, curiosity and independence through a broad and engaging curriculum in Key Stage 1.

## **Key Responsibilities**

- Plan and deliver engaging, well-structured lessons across the Key Stage 1 curriculum, in line with the National Curriculum
- Use adaptive teaching strategies to scaffold learning and provide appropriate support and challenge for all pupils, including those with SEND
- Adapt teaching in response to pupils' needs, ensuring all learners are supported and appropriately challenged
- Support pupils in developing early reading skills, including phonics, and prepare them for internal assessments and school-based tests where appropriate
- Assess, monitor and record pupil progress, using assessment to inform planning
- Create a positive, inclusive and well-managed classroom environment that supports effective learning
- Promote high expectations of behaviour, effort and presentation
- Work collaboratively with colleagues to ensure consistency and progression
- Contribute to the development and implementation of the school's curriculum and wider provision
- Communicate effectively with parents and carers regarding pupil progress, achievements and wellbeing
- Contribute to the wider life of the school, including trips, events and enrichment opportunities

# *Continued*

## **Person Specification**

The successful candidate will demonstrate:

- Qualified Teacher Status (QTS) or equivalent
- Excellent classroom practice within a primary setting, particularly in Key Stage 1
- Strong knowledge of the Key Stage 1 curriculum, including early reading, phonics and the development of oracy
- A commitment to current best practice and research-informed pedagogy
- The ability to respond to the needs of all learners through appropriate support and challenge
- High expectations of pupils and themselves
- Effective behaviour management and the ability to create a positive learning environment
- Strong organisational skills, including the use of assessment to support pupil progress
- The ability to build positive relationships with pupils, colleagues and parents
- Excellent communication and interpersonal skills
- A flexible and collaborative approach to supporting colleagues, including providing cover where required
- A willingness to contribute to the wider life and ethos of the school

This is an exciting opportunity to make a meaningful impact within Key Stage 1, supporting pupils at a crucial stage in their development as part of a supportive and collaborative team at Gatehouse School.

# ***Application Process and Safeguarding***

Applications should be submitted using the Gatehouse School Application Form provided with this recruitment pack or available on the school website.

Completed application forms should be returned by email to:  
[deputy.bursar@gatehouseschool.co.uk](mailto:deputy.bursar@gatehouseschool.co.uk)

## **Recruitment Process**

Applications may be reviewed on a rolling basis. Due to the volume of applications received, we regret that it may not be possible to respond to all applicants individually.

Shortlisted candidates will be required to bring evidence of their identity, right to work in the UK and relevant qualifications to interview.

## **Safeguarding**

Gatehouse School is committed to safeguarding and promoting the welfare of children and young people. All staff share this responsibility.

All appointments are subject to safer recruitment procedures including, but not limited to:

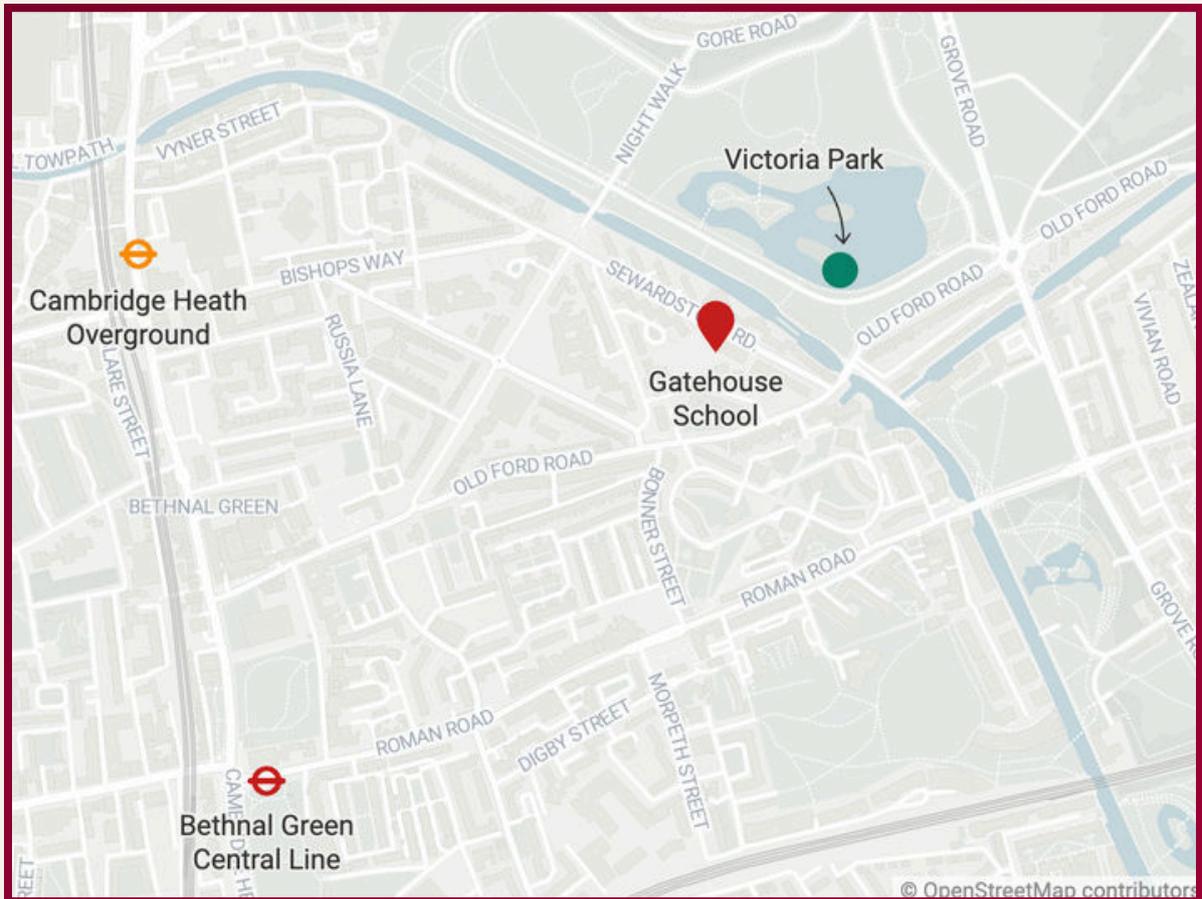
- Enhanced DBS checks
- Verification of employment history and references from previous employers
- Online checks as part of safeguarding procedures

## **Equal Opportunities**

Gatehouse School is committed to equality, diversity and inclusion and welcomes applications from all suitably qualified candidates. All applicants will be treated fairly throughout the recruitment process.

## Join Us in East London

Gatehouse School is located in the heart of East London, close to excellent transport links. Bethnal Green Underground station and Cambridge Heath Overground station are both within a 10-minute walk, with Mile End Underground station just 15 minutes away, providing easy access across London. The school is also ideally situated on the doorstep of Victoria Park and Regent's Canal, offering a unique blend of urban convenience and green, open spaces.





GATEHOUSE  
SCHOOL

Find out more: [gatehouseschool.co.uk](http://gatehouseschool.co.uk)