

**Computing Teacher
Candidate Pack
September 2026**



GATEHOUSE
SCHOOL

Welcome from the Head

A warm welcome to Gatehouse and thank you for your interest in joining our school.

Gatehouse is a non-selective independent school for girls and boys aged 3–11 in East London, located close to Victoria Park. The school is based in a renovated Victorian building with modern extensions and outdoor play areas.

Gatehouse has a long-standing commitment to providing an inclusive and supportive environment where children are valued as individuals. Our approach to education reflects the vision of our founder, Phyllis Wallbank, combining traditional values with modern educational principles.

Across the school, children are encouraged to develop curiosity about the world and to approach their learning with determination and enthusiasm. High expectations and personalised teaching ensure that pupils build strong academic foundations and develop confidence in their abilities.

This work is supported by a dedicated and experienced staff team who work collaboratively to ensure that every child is supported to achieve their potential.

We look forward to meeting candidates who share our commitment to supporting children to thrive and achieve during their time at Gatehouse.



Mrs Seva Korbay

Head

Our School

Gatehouse School is part of the Phyllis Wallbank Educational Trust and has a long tradition of providing high-quality education within a caring and supportive environment.

Key features of Gatehouse

- Independent school for girls and boys aged 3–11
- Located in East London near Victoria Park
- Non-selective and inclusive ethos
- Mixed ability classes across the school
- Pupils are taught by specialist teachers alongside dedicated form teachers
- Strong academic outcomes and progression to a range of competitive senior schools

At Gatehouse we believe that education should support the development of the whole child. Alongside academic learning, pupils are encouraged to participate in a wide range of activities including sport, music, drama, clubs and educational visits.

Our aim is to provide children with an excellent foundation for life and learning, developing curiosity, independence and confidence so they can approach challenges with determination and enthusiasm.

“The committed staff team ensures that every individual is given the potential to thrive.”
- ISI Inspection 2024



Champion Values

The Champion Values guide life at Gatehouse and underpin how pupils approach learning, relationships and challenges. These values are embedded throughout the school and help pupils develop strong character alongside academic success.



Why Work at Gatehouse

Gatehouse School is a thriving and positive school community where staff play an important role in shaping pupils' learning and development. Teachers work in a collaborative environment where ideas are shared, professional growth is encouraged and contributions to the wider life of the school are valued.

Working at Gatehouse offers the opportunity to teach motivated pupils within a supportive team while developing your own professional practice. Staff are encouraged to contribute to the wider life of the school through enrichment activities, educational visits and events that help create a vibrant and engaging school environment.

Benefits





Be part of something special



Computing Teacher

Required from September 2026

Gatehouse School is seeking an enthusiastic and skilled practitioner who is passionate about computing education and enjoys working collaboratively as part of a team. They will be committed to developing pupils' confidence, creativity and independence through a high-quality computing curriculum, from Early Years through to Year 6.

Key Responsibilities

- Plan and deliver engaging, progressive computing lessons across EYFS to Year 6, in line with the National Curriculum and EYFS framework
- Use adaptive teaching strategies to scaffold learning and provide appropriate support and challenge for all pupils
- Monitor pupil progress and contribute to the evaluation and development of computing provision across the school
- Integrate both online and offline learning experiences to deepen understanding
- Promote safe, responsible and effective use of technology in line with the school's online safety expectations
- Lead and develop computing across the school, supporting colleagues through CPD to enhance teaching and learning using technology
- Raise the profile of computing across the school through enrichment opportunities and high-quality teaching
- Manage online learning platforms, including homework and intervention tools
- Assist in the development and delivery of online assessments and tracking systems
- Lead and develop extra-curricular opportunities (e.g. coding or micro:bit clubs)
- Promote and support participation in local and national computing competitions
- Work collaboratively with colleagues and support staff to ensure consistency and progression

Continued

Person Specification

The successful candidate will demonstrate:

- Qualified Teacher Status (QTS) or equivalent
- Excellent classroom practice across the primary age range, including EYFS
- Strong subject knowledge in computing and a clear understanding of progression from EYFS to Key Stage 2
- A commitment to current best practice and research-informed pedagogy
- The ability to respond to the needs of all learners through appropriate support and challenge
- High expectations of pupils and themselves
- Confidence in using and supporting a range of digital platforms and technologies
- Strong organisational skills, including supporting assessment and data tracking systems
- The ability to inspire curiosity, creativity and resilience in young learners
- Excellent communication and interpersonal skills
- A willingness to contribute to the wider life and strategic development of the school
- Experience of leading or contributing to a subject area, particularly computing (desirable)

This is an exciting opportunity to make a meaningful impact across the school, contributing to the development of a high-quality computing curriculum within a supportive and collaborative team at Gatehouse School.

Application Process and Safeguarding

Applications should be submitted using the Gatehouse School Application Form provided with this recruitment pack or available on the school website.

Completed application forms should be returned by email to:
deputy.bursar@gatehouseschool.co.uk

Recruitment Process

Applications may be reviewed on a rolling basis. Due to the volume of applications received, we regret that it may not be possible to respond to all applicants individually.

Shortlisted candidates will be required to bring evidence of their identity, right to work in the UK and relevant qualifications to interview.

Safeguarding

Gatehouse School is committed to safeguarding and promoting the welfare of children and young people. All staff share this responsibility.

All appointments are subject to safer recruitment procedures including, but not limited to:

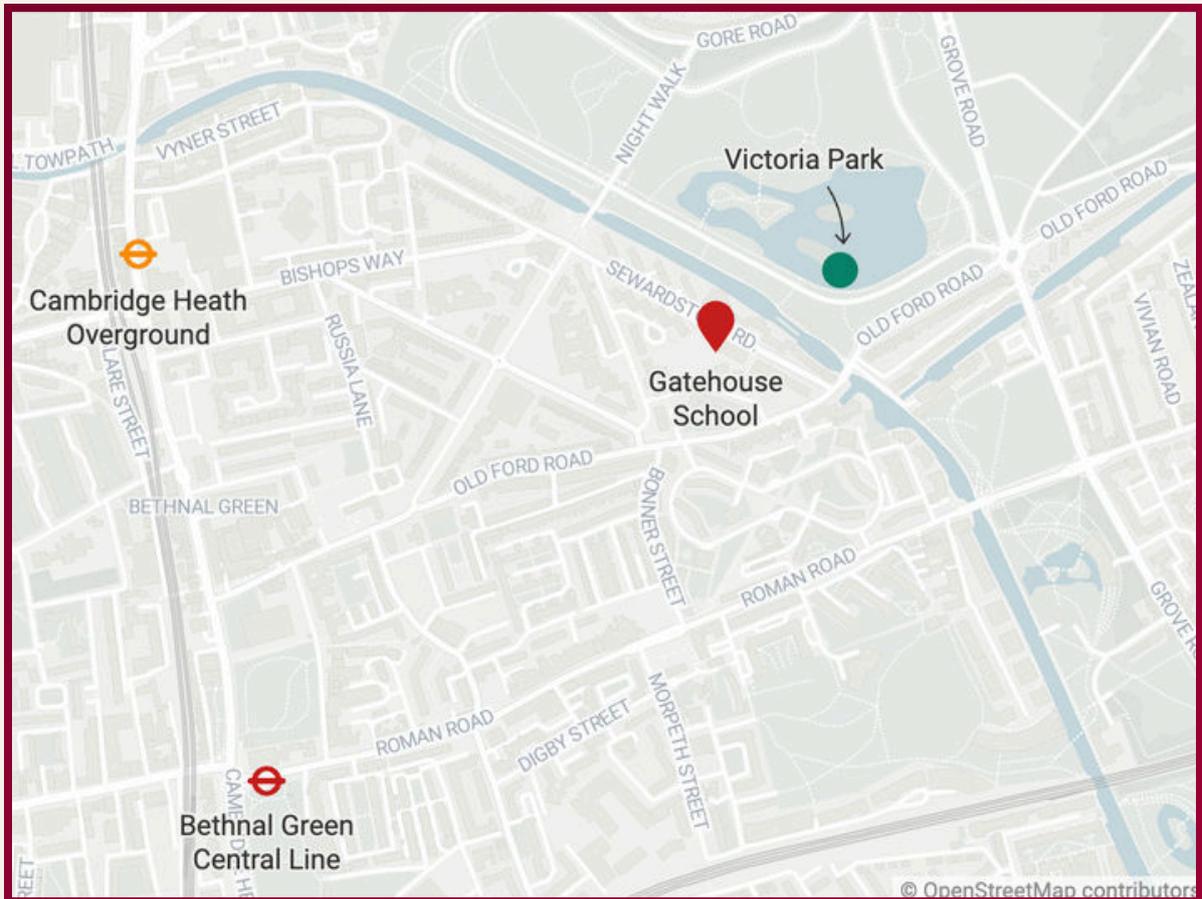
- Enhanced DBS checks
- Verification of employment history and references from previous employers
- Online checks as part of safeguarding procedures

Equal Opportunities

Gatehouse School is committed to equality, diversity and inclusion and welcomes applications from all suitably qualified candidates. All applicants will be treated fairly throughout the recruitment process.

Join Us in East London

Gatehouse School is located in the heart of East London, close to excellent transport links. Bethnal Green Underground station and Cambridge Heath Overground station are both within a 10-minute walk, with Mile End Underground station just 15 minutes away, providing easy access across London. The school is also ideally situated on the doorstep of Victoria Park and Regent's Canal, offering a unique blend of urban convenience and green, open spaces.





GATEHOUSE
SCHOOL

Find out more: gatehouseschool.co.uk