

All About Me	
<p>Starting points:</p> <p>This is the children's first term in school so we will be looking at the similarities & differences between them and others. Also, to look at who is special in their lives and what is special about them. Focussing on all senses, family and social structures, identifying the world in relation to them, encouraging role-play and friendship building and developing speaking and listening skills through multi varieties.</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • 0, 1, 2, 3, 4, 5 • Number • Place value (sequencing) • Grouping • Sorting
<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Working with names in a variety of contexts, e.g. printing, collage & paint. • Independent and investigative writing on the writing table. • Word games, e.g. I spy, alliteration, rhymes • Name box - finding own & each other's name • Daily phonics • Weekend news • Daily reading 	<p style="text-align: center;">Understanding the world</p> <ul style="list-style-type: none"> • Looking at themselves in the mirror & drawing what they see • Child timelines, babies and toddlers • Body puzzle, feely bags, touch sensation, listening walk, smelly jelly, feely feet. • Melting, freezing, dissolving, floating, sinking, rough, smooth, squishy, heavy, light, opaque, transparent. • British values • Make a book of themselves, their families and their interests. • Finding out the similarities & differences between them and their friends. • ICT lessons
<p style="text-align: center;">Communication and Language</p> <ul style="list-style-type: none"> • Describing themselves in relation to physical and emotional attributes. • A variety of stories and big books that the children can understand in relation to themselves and their lives. • Speaking and listening development through role play, home corner, dressing up, outdoor play & circle time. 	<p style="text-align: center;">Expressive arts and Design</p> <ul style="list-style-type: none"> • Observational drawings of themselves and their family and friends. • Paper plate faces • Fingerprint families • Face collage • Self portraits • Hand drawings with words about them
<p style="text-align: center;">PSED</p> <ul style="list-style-type: none"> • Discussion about what makes me special? • Feelings and expressions • Look at ceremonies that celebrate life • How we change and develop. • Making new friends. • Appropriate behaviours. • Discussing our fears and hopes in new surroundings 	<p style="text-align: center;">Religious Education / Special Events</p> <ul style="list-style-type: none"> • Harvest festival • Black History Month • World Mental health Day • Yom Kippur • Dyslexia Awareness week • British Values
<p style="text-align: center;">Physical</p> <ul style="list-style-type: none"> • PE-Dance • Games-Ball and movement skills 	<p style="text-align: center;">PSHE-Myself and my relationships (beginning and belonging)</p> <p>Being special</p> <ul style="list-style-type: none"> • To understand what is special about me and other people in my class 1.2 <p>Setting goals</p> <ul style="list-style-type: none"> • To understand what I have learnt to do and recognise what I would like to do next 2.1 <p>Working together</p> <ul style="list-style-type: none"> • To know who and how to ask for help if they need it 3.1 • To understand ways of welcoming new children to the class • To understand how people's behaviour makes other people feel • To understand ways of respecting the needs of other children in the class • To begin to understand how to play and work alongside others at school <p>The children will cover a range of learning objectives taken from the EYFS Development Matters. The learning objectives will be shown on the daily planning. The children will be immersed in child initiated purposeful play and adult led teaching activities and lessons.</p> <p>Children have access to daily continuous provision where they consolidate and extend their knowledge across all areas of the EYFS curriculum independently.</p>