

<b>Traditional Tales and Christmas</b>	
<p>Starting points:</p> <p>This term we will be focusing on Traditional Tales. Literacy books will be:</p> <ul style="list-style-type: none"> <li>• The Gingerbread man</li> <li>• Goldilocks and the Three bears</li> <li>• The Three Billy Goats Gruff</li> <li>• The Three Little Pigs</li> </ul> <p>The children will learn how to sequence stories, predict, recall and retell. At Christmas the children will be learning the Christmas story, creating crafts and performing in a Christmas show.</p>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Comparing quantities of identical objects</li> <li>• Comparing quantities of non-identical objects</li> <li>• One more</li> <li>• One less</li> <li>• My Day (sequencing)</li> </ul>
<b>Literacy</b>	<b>Understanding the world</b>
<ul style="list-style-type: none"> <li>• Daily phonics</li> <li>• Weekend news</li> <li>• Daily reading</li> <li>• Independent &amp; investigative writing on the writing table.</li> <li>• Christmas cards</li> <li>• Letters to Santa</li> <li>• List writing</li> <li>• Word games, e.g. I spy, alliteration, rhymes.</li> <li>• Name box - finding own &amp; each other's name.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about the gunpowder plot</li> <li>• Halloween</li> <li>• Discuss war and why we celebrate remembrance day</li> <li>• Make Diwali cards</li> <li>• Cooking (gingerbread)</li> <li>• Learning about different customs surrounding Christmas and other religious celebrations and cultural festivals.</li> </ul>
<b>Communication and Language</b>	<b>Expressive arts and Design</b>
<ul style="list-style-type: none"> <li>• Describing themselves in relation to physical and emotional attributes.</li> <li>• Learning songs and poems for Christmas show</li> <li>• A variety of stories and big books that the children can understand in relation to themselves and their lives.</li> <li>• Speaking and listening development through role play, home corner, dressing up, outdoor play &amp; circle time.</li> <li>• Using adjectives to describe characters' from traditional tales</li> </ul>	<ul style="list-style-type: none"> <li>• Learning songs for the Christmas show</li> <li>• Making different houses</li> <li>• Painting winter pictures</li> <li>• Making Christmas cards</li> <li>• Christmas decorations</li> <li>• Designing and decorating poppies</li> <li>• Fireworks pictures</li> </ul>
<b>PSED</b>	<b>Religious Education / Special Events</b>
<ul style="list-style-type: none"> <li>• Asking questions</li> <li>• Understanding questions</li> <li>• Takes steps to resolve conflicts (timer)</li> <li>• Work as part of a group</li> </ul>	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Diwali</li> <li>• Bonfire Night</li> <li>• St Andrew's Day</li> <li>• Guru Nanak's Birthday</li> <li>• Advent</li> <li>• Christmas</li> </ul>
<b>Physical</b>	<b>PSHE-Myself and my relationships(family and friends)</b>
<ul style="list-style-type: none"> <li>• PE-Dance</li> <li>• Games-Ball and movement skills</li> </ul>	<p>Families and Other Special People</p> <ul style="list-style-type: none"> <li>• To recognise people who are special to them and why they are special.</li> <li>• To understand what makes a family and to understand how people in families care for each other.</li> </ul> <p>Developing Friendship Skills</p> <ul style="list-style-type: none"> <li>• To understand what makes a good friend.</li> <li>• To understand ways of making new friends.</li> <li>• To understand simple reasons for why friends may fall out and simple ways to make up with friends.</li> <li>• To recognise what unkind behaviour looks like and understand what to do when someone is unkind.</li> </ul> <p>The children will cover a range of learning objectives taken from the EYFS Development Matters. The learning objectives will be shown on the daily planning. The children will be immersed in child initiated purposeful play and adult led teaching activities and lessons.</p> <p>Children have access to daily continuous provision where they consolidate and extend their knowledge across all areas of the EYFS curriculum independently.</p>