

Gatehouse Nursery Long Term Plan September 2020/2021

last updated 19/08/20

Throughout the year we will cover:

<p>General Topics and Themed Weeks Topics Festivals Visits Internal/External</p>	<p>Autumn 1 All about me Beginning and Belonging Family/friends Settling in Rosh Hashanah Harvest Autumn School nurse to visit Mr Lee caretaker to visit Staying healthy and safe routines</p>	<p>Autumn 2 Christmas Health and Safety/keeping safe Christmas Diwali Guru Nanak's Birthday Hanukkah St Andrews Advent Thanksgiving Road Safety visit Nursery Nativity Father Christmas visit</p>	<p>Spring 1 Winter/Homes/Penguins Identities and diversity Valentine's day Chinese New Year Theatre Visit TBC Post Box Visit</p>	<p>Spring 2 Spring/Growing Me and my world World Book day Mother's day Shrove Tuesday St Patrick's day St David's day Easter Bonnet parade International week TBC Caterpillars/Butterflies Easter egg hunt</p>	<p>Summer 1 Mini beasts/Emotions St George's day Ramadan Eid-al-Fitr Visakha puja (Buddhism) Sports day TBC Eggs and chicks</p>	<p>Summer 2 Habitats/Summer/Moving on Teddy bears' picnic Visit Reception TBC Spend time in junior playground Year 5/ Nursery buddy reading TBC Set up Gatehouse shop Visit our local shopping square to buy fruit TBC Father's day Eid-al-Adha Dance production TBC</p>
--	---	--	---	---	--	---

Areas of learning general targets/ objectives

Prime Areas of Learning

<p>Personal, Social and Emotional Development</p>	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> - Learn to speak with confidence to new adults and friends. - Learn to share toys with others. - Learn to play alongside and with others. - Learn classroom/school routines. - Be supported and help develop making new friends. - Develop relationships with other people. 	<ul style="list-style-type: none"> - Learn to take turns. - Develop emotions appropriately. - Develop confidence during carpet and circle times. - Expressing their feelings and interests to their friends/teachers. - Care for each other. - Understand others needs and feelings. - Deal with changes in a positive way.
<p>Physical Development</p>	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> - Developing gross motor skills through outdoor play; running, climbing, balancing, building, etc... - Developing fine motor skills such as; pencil grip, scissor control, manipulating small objects (threading, jigsaws, small construction), developing hand strength using malleable materials (dough etc.) and when using writing tools. - Learning self-help skills; general hygiene, toileting, washing hands, feeding themselves appropriately etc... 	

Communication and Language	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> - Learn to speak with confidence during carpet/circle times - Learn to listen and respond appropriately with relevant comments, questions or actions - Learn how to greet and interact with friends and adults - Learn to respond to instructions 	<ul style="list-style-type: none"> - Develop concentration - Learn new vocabulary relating to topics - Learn how to make their needs known - Use appropriate story language to re-enact/ re-tell simple and familiar stories - Respond to a variety of French songs and activities
-----------------------------------	--	---

Specific areas of learning and development

Literacy	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> - Listening to a range of stories during carpet time and enjoy choosing a book - Mark making using different resources – drawing ourselves - Visiting the school library - Recognising print in the environment - Reading buddies – sharing books with Year 5 children 		<ul style="list-style-type: none"> - Beginning to form letters, numerals and shapes - Enhancing pencil control - Writing our name and drawing ourselves - Retelling stories through role play
(Phonics)	<p>Environmental sounds Instrumental sounds Rhythm and Rhyme</p>	<p>Alliteration Body Percussion voice sounds</p>	<p>Phase 1– looking at letters and their sounds Beginning to hear and say sounds in words Phase 2 - blending and segmenting</p>
Mathematics	<p>Throughout the year children will be:</p> <ul style="list-style-type: none"> ☑ Counting through songs, stories and in their play ☑ Recognising quantities of objects ☑ Recognising numbers in the environment ☑ Using some number names and language ☑ Say some number names in sequence ☑ Exploring 2D shapes in the environment ☑ Show awareness of time through class routines ☑ Comparing objects by mass or size 		<ul style="list-style-type: none"> ☑ Reciting number rhymes ☑ Exploring different shapes/ spaces and measures/ explore positional language ☑ Chanting forwards to 10 (and beyond) ☑ Appreciate numbers can say how many objects in a set ☑ Using fingers to represent numbers ☑ Show interest in different measures; time, length and weight. ☑ Recognise, name and order numerals to 10 ☑ Counting objects, sounds or actions ☑ Combine small sets and count the total
Understanding the world	<p>Throughout the year children will be:</p> <ul style="list-style-type: none"> ☑ Talking about ourselves, our interests, families, favourite things. ☑ Sharing thoughts and experiences about families, how families can be similar and different to others ☑ Sharing out knowledge and experience about the different people in the community – meet visitors etc. ☑ Thinking about different people and how they help us ☑ Talking about those who are important to us and why 		<ul style="list-style-type: none"> ☑ Recognising signs of spring, new plants, animals and change in weather ☑ Thinking about the locality, what buildings, shops, landmarks are around – sharing knowledge ☑ Comparing different animals – how they are different (appearance, diet, etc.) ☑ Exploring different technologies in nursery – touchscreens, iPads, beebots, IWB etc. ☑ Using technology for a purpose – completing a program, painting etc. ☑ Experiencing extending uses of technology, cameras, phones, computers for making pictures and letters

	<ul style="list-style-type: none"> ☐ Sharing experiences and feelings about different festivals and how they are celebrated ☐ Recognising signs of the seasons, exploring using senses, noticing change in the weather and environment 	<ul style="list-style-type: none"> ☐ Explore staying safe ☐ Talk about health choices ☐ Show care and concern for living things
Expressive Arts and Design	<p>Throughout the year children will be:</p> <ul style="list-style-type: none"> ☐ Using a range of media, tools and materials in their artwork (drawing, painting, modelling, collages, printing, working with textiles, etc) ☐ Explore different musical instruments and use them to make music ☐ Learn new songs 	<ul style="list-style-type: none"> ☐ Exploring the different materials and developing their own ideas/ construction ☐ Using their imagination for role play ☐ To learn to move in response to music