

## Medium Term Planning - Autumn 2

THEME: All about me/ Autumn/Christmas/Health & Safety/Keeping safe

DATE: October 2020

Sand/Water/Malleable/Outdoor/Construction/Cooking/Mark-making/Workshop/Small world/Role play/Book corner/Investigative area

EYFS Areas of Curriculum	Personal, Social and Emotional	Communication & Language	Physical Development
<b>Learning Intentions</b>	To have a positive approach to activities and events	To share and retell our past experiences	To develop spatial awareness
	To show increasing independence in selecting and carrying out activities	To read stories and join in with repeated refrains	To feed themselves with a spoon or a fork
	To show increased confidence in new situations	To discuss topics books and festival books	To develop greater balance
	To make connections between different parts of their life experiences	To show interest in sounds/songs	To develop dexterity and concentration - Practical life activities
	Due to Covid continue to help children feel safe and secure	Speaking and listening	To refine pencil control
	Turn taking/sharing/to make new friends/ to be kind	To feel comfortable and confident to talk with your teachers	Due to Covid continue to help children move safely around the nursery/ on the stairs and practise good hygiene
<b>Activities</b>	Assemblies/discuss performing on the stage TBC	Sing and enjoy Nursery rhymes and songs	Holding onto a banister/look ahead when walking/mounting stairs
	Teacher role play/ interactions with teachers and peers	Talk about interest and activities children do at home/ who is your friend and why	Balancing exercises, walking on a line
	Games and stories about friendships and families	Make and talk about celebration cards and decorations and what they mean	Dry clay/putty/play doh (TBC)
	Looking after our nursery and staying safe, cleaning tables, toys etc.	Sharing ideas and having a chat with friends during lunch time/ listen to and talk about a range of stories	Threading/spooning/pegging exercises/ mark making and tracing
	Explore differences and similarities in our families through discussions and stories	Talking in small groups and with peers on the carpet/ answer to teachers	Introduce simple obstacle course in gym class
	To take part in our Nativity	Play listening games	Cut vegetables for our pumpkin soup/ using spoons and forks at lunch time/ washing hands, cleaning tables

All the nursery stage topics are intended as a frame on which to base all seven areas of learning. Some topic opportunities give opportunities to focus on specific curriculum areas. they are intended to be flexible in both focus and duration, allowing the class teacher the opportunities to review and plan for specific need of children.

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EYFS Areas of Curriculum	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<b>Learning Intentions</b>	To explore sounds	To explore space and shape	To know that information can be retrieved from computers	To develop preferences for forms of expression
	To listen to stories with increasing recall and attention	To explore measuring	To celebrate festivals and become aware of beliefs of others	To explore how colour can be changed
	To answer and discuss comprehension questions	To develop an understanding of a sequence of things	To learn about road safety	Construct and create collages, paintings and drawings/ explore colours and use various construction materials
	To give meanings to marks	To develop an understanding of a number (numerals and quantity)	To learn about firework night/staying safe	Encourage role-play and developing stories
		To use fingers and marks to record numbers		Explore sounds and tap out repeated rhythm
<b>Activities</b>	Tracing/mark-making/writing/ painting	Sing counting songs and rhymes	Talk about our computers and how they help us/safety	Make Halloween/ Christmas and festival art and craft
	Read and discuss a range of stories and stories linked to festivals	Play snaps, dice games and dominoes, record answers	Attend link assemblies	Mix colours to make pictures/ build with construction materials and blocks
	Listen to sounds in our environment and make sounds	Match numerals with quantities, recognising numbers in the environment	Sing songs, read stories and watch short information clips related to festivals and celebrations	Make large art pieces of work for our nursery (collaboratively)
	Name writing and linking letters to sounds	Put pictures in the correct order (morning routine, Nativity, etc)	Work on the IWB/ drawing	Make and decorate art folders
	Write Christmas cards	Make jigsaw puzzles, building with shapes, blocks and putting shapes in small spaces	Make art based on festivals	Play with small world toys/pictures with painting, sticking and a range of materials in our creative area

	Record what I have learnt	Follow a recipe when making a soup/ measuring ingredients	Road safety visit/talking about our journeys to school, bikes, etc.	Attend Music and Dance lessons
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