

**Medium term planning Autumn 1**

**THEME: All about me/Autumn/Beginning & belongings/Family/ Friends**

**DATE: September 2020**

Sand/Water/Malleable/Outdoor/Construction/Cooking/Mark-making/Workshop/Small world/Role play/Book corner/Investigative area

EYFS Areas of Curriculum	Personal social and emotional development	Communication & Language	Physical development
<b>Learning Intentions</b>	Due to Covid help children feel safe and secure and show a sense of trust	Listen to stories with increasing attention and understanding	Communicate their needs for things, food preferences, drinks and when they need help.
	Build relationships/friendships with other children and adults	To respond to simple instructions	Show awareness of their needs with regard to eating, sleeping and hygiene.
	To listen to one another in small groups	To retell simple past events	Negotiate space and objects around them.
	To become familiar with nursery routines.	To use talk to connect ideas	Balance blocks to create simple structures.
	To take turns & share resources with support	To join in with songs and stories	Engage in activities that require hand and eye coordination.
	To become aware of the needs of others		Due to Covid help children learn to move safely around the nursery/ on the stairs and practise good hygiene
<b>Activities</b>	Small group discussions and activities	Talk about our weekend	Help children know where toilets/sinks/Locker area/ washing hands/tucking in chairs.
	What do our children like to do at nursery/speak with children /playing with friends	Play games/songs such as following the leader or songs with actions	Construction materials I
	Washing hands/nose blowing/coughing/ sitting/sharing water bottles	Discussions in small groups/read stories	practical life activities.
	Helping others/ harvest	Talk about our home and families	Mark making activities
	Role playing & modelling of sharing, taking turns and eating together	Talk about what we like to eat and lunchtime choices	Attend gym and dance
	Lola the listening bear	Talk about Autumn	Washing hands/tissues/hood hygiene practice

All the nursery stage topics are intended as a frame on which to base all seven areas of learning. Some topic opportunities give opportunities to focus on specific curriculum areas. They are intended to be flexible in both focus and duration, allowing the class teacher the opportunities to review and plan for specific needs of children. Also, depending on when festivals dates fall within the term.

<b>EYFS Areas of Curriculum</b>	<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding of the world</b>	<b>Expressive arts and design</b>
<b>Learning Intentions</b>	To handle books with care/ to hold books the correct way up	Recite some numbers in sequence	To be interested in our families	Create constructions, collages, paintings and drawings.
	To give meaning to marks as they draw and paint	To show curiosity about numbers and to use numbers in play	To talk about ourselves	Work creatively on a large or small scale.
	To learn to recognise print	Talk about shape arrangements	Show interest in different occupations/ festivals	Explore & experience a variety of movement
	To listen to stories with increasing attention and recall	To explore shapes and learn the names of some basic shapes	Describe and talk about what they see	Enjoy joining with dance and music activities
	Look at books independently	To sort a variety of shapes	To look carefully at changes in the environment	Engage in imaginative play and role play.
	To develop mark making	To explore quantities	Know how to operate simple equipment	Explore new materials and media
<b>Activities</b>	Mark-making	Number songs/number rhymes	Talk about themselves	Free painting, gluing, sticking and printing/use a range of tools
	Name recognition/tracing	Make shape portraits/shape pictures	Talk and experience autumn walk	Leaf, bark rubbing/make trees. Make autumn art work
	Read books on healthy eating, autumn stories/people who help us	Using birds, teddies, fruits and objects to sort and count	Introduce children to computer	Dance/music/circle/games/movements
	Record: what I like to do/what I want to be/record our autumn walk	Play shape lotto/build with a range of blocks/ arrange tessellation shape floor mats	Discuss change	Make shape portrait / picture
	Practical Life Activities/mark making activities	Play counting and number recognition games	Explore baby clinic	This is me picture
	Library times	Match numbers to counters	Talk about people who help us: harvest, chef ,nurse etc.	Make and decorate harvest box